


UNIT 2: IDENTITY

AS YOU ARE WORKING ON YOUR STATIONS, ALWAYS COMPLETE THE ITEMS ON YOUR STATION CHECKLIST. I WILL ONLY STAMP COMPLETE WORK.



Imagination Station: Independent

1. First, write your guiding question on the station sketch paper.
2. Pick a person from the [STATION READINGS](#), and read and analyze their life path in the west.
3. Use your imagination and your analysis (important facts about the person or people that you read about), to sketch your answer to the guiding question on the station sketch paper, under your guiding question.



Mapping Station: Collaborative

1. Each student in the group must pick a person from the [STATION READINGS](#), then read and analyze their life path in the west.
2. Then on the big map, plot where they lived, worked, played, or anything else from their life path.
3. Create a legend/key for your map.
4. Make sure Ms. Detterich takes a picture of your work before you erase your hard work.



Writing Station: Independent

1. Pick 1 or 2 people from the [STATION READINGS](#), and read and analyze their life path(s) in the west.
2. Imagine that you are a Native American or Mexican citizen living in the west. You watch as more and more American citizens are moving in your direction. Creating settlements and taking land as the move. You want them to turn back or to join your group.
3. **Write a speech to persuade** them to do what you want them to do, leave or join your group.

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HELLO
I AM...
AN EXPERT

Digital Station: Independent

1. Pick 1 or 2 people from the [STATION READINGS](#), and read and analyze their life path(s) in the west.
2. Use one of these [programs in this PDF FILE](#) to make something that answers your guiding question, by using facts and examples from the readings.
3. [Use this Google form](#) to send me your product (even if it is not finished).



Discussion Station: Collaborative

1. Each student in the group must pick a person from the [STATION READINGS](#), then read and analyze their life path in the west.
2. Using the notes you took while you read, and the readings, discuss many possible answers to one or more of your guiding questions.
3. RECORD YOUR ENTIRE DISCUSSION, EVEN THE MISTAKES AND UPLOAD YOUR VIDEO TO THE FLASH DRIVE.



Act-It-Out: Collaborative

1. Pick 2 people from the [STATION READINGS](#), and read and analyze their life path(s) in the west.
2. Plan a skit in which 2 people or groups of people have a detailed conversation about their chosen life paths, and how their life paths helped to shape the region in which they lived.
3. Finally, use my iPad or a computer to record your skit!
4. IF YOU USED A COMPUTER, UPLOAD YOUR VIDEO(S) TO THE FLASH DRIVE.