


UNIT 2: IDENTITY

AS YOU ARE WORKING ON YOUR STATIONS, ALWAYS COMPLETE THE ITEMS ON YOUR STATION CHECKLIST. I WILL ONLY STAMP COMPLETE WORK.



Imagination Station: Collaborative

1. First, write your guiding question on the station sketch paper.
2. Think like a social psychologist and **ANALYZE** the life paths of the people in the [STATION READINGS](#).
3. Use your imagination and your analysis (important facts about the person or people that you read about), to sketch your answer to the guiding question on the station sketch paper, under your guiding question.



Mapping Station: Collaborative

1. Think like a social psychologist and **ANALYZE** the life paths of the people in the [STATION READINGS](#).
2. Then on the big map, plot where they lived, worked, played, etc.
3. Create a legend/key for your map.
4. Review your map and legend, and use what you have mapped to write a rough draft answer to your guiding question (you can write this in the "what I learned" section of your station notes).



Writing Station: Independent

1. Think like a social psychologist and **ANALYZE** the life paths of the people in the [STATION READINGS](#).
2. Imagine that you have traveled back in time to observe the life path of one person from the [STATION READINGS](#).
3. Write an account, story, or journal entry explaining, in vivid detail, what you have observed.

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HELLO
I AM...
AN EXPERT

Digital Station: Independent

1. Think like a social psychologist and **ANALYZE** the life paths of the people in the [STATION READINGS](#).
2. Use one of these [programs in this PDF FILE](#) to make something that answers your guiding question, by using facts and examples from the readings.
3. [Use this Google form](#), OR in an email, and send me your product (even if it is not finished).



Discussion Station: Collaborative

1. Think like social psychologists **and** have each person in your group **ANALYZE** the life path of one person or group of people in the [STATION READINGS](#).
2. Using the notes you took while you read, and the readings, discuss many possible answers to one or more of your guiding questions.
3. RECORD YOUR ENTIRE DISCUSSION, EVEN THE MISTAKES AND UPLOAD YOUR VIDEO TO THE FLASH DRIVE.



Act-It-Out: Collaborative

1. Think like a social psychologist and **ANALYZE** the life paths of people in the [STATION READINGS](#).
2. Plan a skit in which 2 people or groups of people have a detailed conversation about their chosen life paths, and how their life paths helped to shape the region in which they lived.
3. Finally, use my iPad or a computer to record your skit!
4. IF YOU USED A COMPUTER, UPLOAD YOUR VIDEO(S) TO THE FLASH DRIVE.