

# UNIT 2: IDENTITY

These are your station directions. Read them. Follow them. Complete them.  
Do NOT leave anything out, and refer to rubrics for success. Read and re-read any of the texts as needed.  
\*\* Document ALL of your station products in your Time Traveler's Notebook.\*\*



## Imagination Station: Collaborative

1. Read about and analyze a person or a group from the STATION READINGS.
2. Use CLOSE READING strategies to analyze and find facts/evidence from the text that will help us answer your guiding question.
3. Use your imagination to sketch a or describe a scene that uses the facts/evidence you found from the readings to answer your guiding question.



## Mapping Station: Collaborative

1. Read about and analyze 2-3 individuals or groups of people from the STATION READINGS.
2. Record the facts/evidence you find during your analysis of their ideas and actions, in your notebook.
3. Then on the big map, plot where their ideas and actions took place. Create a legend/key for your map.
4. Review your map and legend, and use it to write a rough draft answer to your guiding question.



## Writing Station: Independent

1. Read about and analyze a person or a group from the STATION READINGS.
2. While you read and analyze the person or group, take notes of the facts/evidence you find.
3. Your final product is a journal entry:  
**ROLE:** A historical figure/person from your reading  
**AUDIENCE:** Other people like that person  
**FORMATE:** Journal Entry/Diary Entry  
**TOPIC:** The ideas and actions of your historical figure/person, and why



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**HELLO**  
I AM...  
**AN EXPERT**

## Digital Station: Independent

1. Read about and analyze a person or a group from the [STATION READINGS](#).
2. Choose facts/evidence from the [STATION READINGS](#) that you will use to answer your guiding question.
3. Then use one of the [programs listed in this PDF FILE](#) to make something that lists or shows your analysis of the facts/evidence.
4. [Use this Google form](#) to send me your work.



## Discussion Station: Collaborative

1. Read about and analyze 2-3 individuals or groups of people from the [STATION READINGS](#).
2. Use 1 to 2 of the Thinking Stem posters, **or** 1 to 2 words from the word wall pockets, to start a discussion about possible answers to your guiding question.
3. RECORD YOUR ENTIRE DISCUSSION, EVEN THE MISTAKES!
4. Upload your video to the flash drive.



## Act-It-Out: Collaborative

1. Read about and analyze 2 individuals or groups of people from the [STATION READINGS](#).
2. Choose at least 2 people from the readings whom actors will play. Then storyboard 1 skit in which those characters have a deep conversation about their ideas AND actions, and how their ideas and actions played a significant role in shaping America's Northeastern region.
3. Finally, use my iPad to record your skit!