

Reading History Proficiency Rubric

Key Ideas and Details: 8th Grade Rubric

PERFORMANCE	RH 1: CITE TEXTUAL EVIDENCE TO SUPPORT ANALYSIS	RH 2: DETERMINE CENTRAL IDEAS & PROVIDE AN OBJECTIVE SUMMARY	RH 3: SERIES OF EVENTS & TEXT DEVELOPMENT
4 Advanced	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
3 Grade Level	Cite multiple pieces of textual evidence to support an analysis of primary and secondary sources.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	Identify ALL key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
2 Almost	Cite textual evidence from primary and secondary sources.	Determine the central idea or information of a primary or secondary source; provide an accurate summary of the source.	Identify SOME key steps in a text's description of a process related to history/social studies.
1 Not Yet	Incorrectly cite or do not cite textual evidence.	Incorrectly or do not identify the central idea or information of a primary or secondary source; provide an inaccurate summary of the source.	Incorrectly or do not identify key steps in a text's description of a process related to history/social studies.