

TM Mission Directions: **Immigrant Groups**

Guiding Question for this station:

What would it be like to be an immigrant to the United States?

Introduction:

It's easy to be self centered, and as important as it is to think and care about yourself, it is also important to think and care about the perspectives of others. Many of the wonderful students here at Skirball Middle School know someone who is, have a parent who is, or are themselves an immigrant to the United States. It's likely that we have all heard stories from the immigrants we know, about how it feels to be an immigrant to this huge and sometimes unfriendly country. At this station, you will put yourself in the shoes of an immigrant. Using the links on the next page you will learn about why people left Europe in the 1890-1900s, and then choose an immigrant's story that you will use for your station assignment. Follow the detailed directions on the next page.

Station RUBRIC:

4 ABOVE grade level:

100% effort and ALL work completed, including EXTRA CREDIT section. Totally focused and on task!

3 AT grade level:

80-90% effort and ALL work completed. Wasted no time.

2 NEAR grade level:

70% effort and most of the work is completed. Wasted some time.

1 BELOW grade level:

50% or less effort and little to no work is completed. Wasted time.

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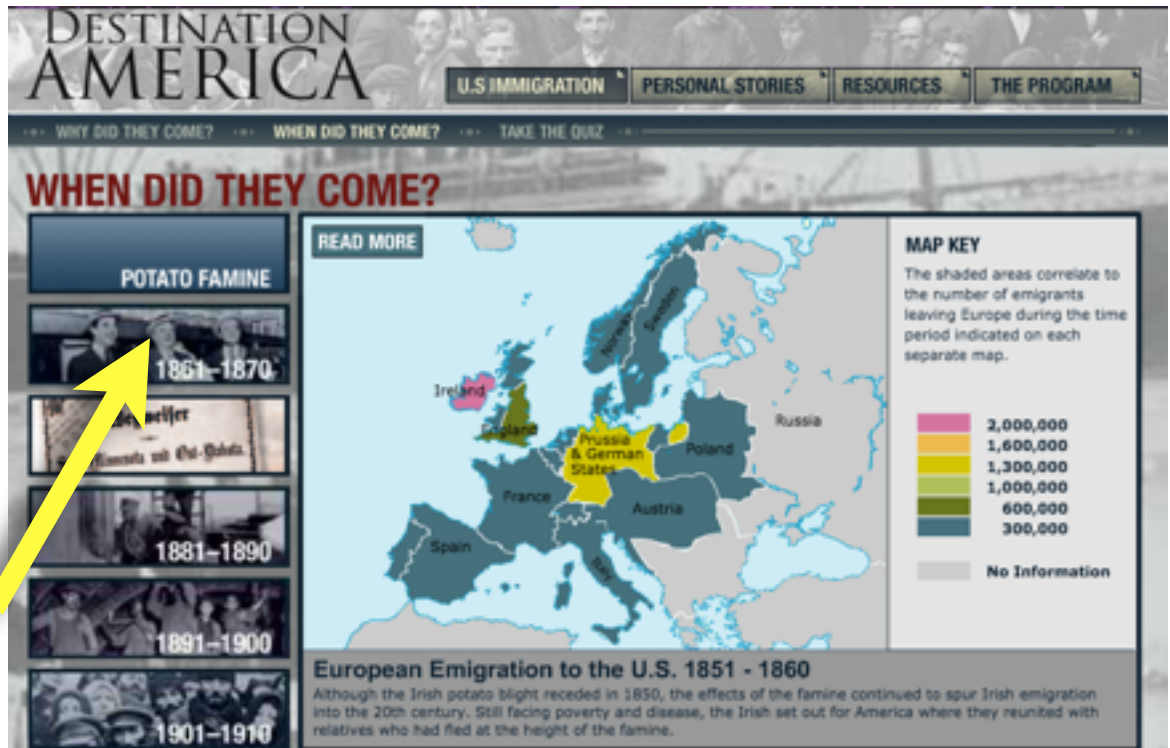
First:

Go to: http://www.pbs.org/destinationamerica/usim_wn_flash.html

Learn about the **Push Factors** for the different immigrant groups.

Take notes about each group in your notebook.

When you go to the web site, **CLICK** the side buttons to change the map and information.



Second:

1. From the stories in the links below, **choose an immigrant** who you think had to struggle the most.
2. **THEN**, based on what you read about that immigrant or immigrant family, pretend that you are that immigrant or a member of that immigrant family **AND write a letter** to a friend back home.
3. **In the letter, explain** how it felt to be an immigrant in the US, describe the obstacles you had to overcome, and explain how you felt about America after you settled into life and experienced American culture. **Use the letter template paper provided.** Also, draw a picture of the America your immigrant might have seen.

Links to the immigrants' stories:

This link has a few short descriptions of a variety of immigrants to the U.S. from around the world:
<http://www.nps.gov/elis/learn/historyculture/oral-histories.htm>

This link will take you to the website of the Ellis Island museum. Through this Island near the Statue of Liberty MANY european immigrants arrived from 1890s - 1920s. Explore this website and learn about many different immigrants to the U.S.
<http://www.nps.gov/elis/learn/historyculture/stories.htm>

This link will take you to the scholastic books web site with some great activities and immigrant's stories:
http://teacher.scholastic.com/activities/immigration/young_immigrants/

If you finish early: **EXTRA CREDIT**

Look in the envelope and read some letters that other students have written, **AND THEN** respond to one as if you were the friend back home that they had written to.

Student's Name: _____

Student's Name: _____

Student's Name: _____

Student's Name: _____
