

Theme #6: Learning Stations' Directions



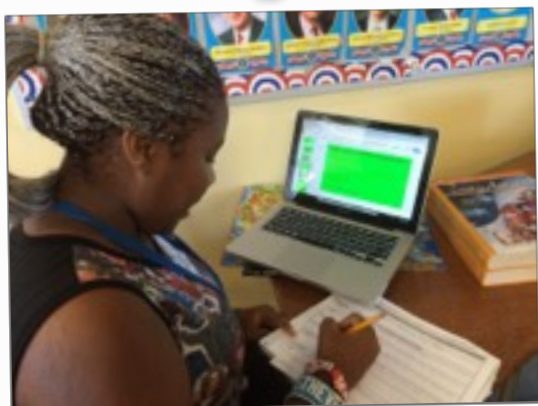
Drawing Station:

1. Draw a picture for each section of the Level 2 reading.
2. Then, draw a picture of your ideal president.
3. Label your president with words that describe what you drew.
4. Everything goes into your notebook.



Writing Station:

1. Imagine that you have been elected President of the United States.
2. Write a speech that explains at least 4 of your presidential powers.
3. Then give examples of how you intend to use those powers to improve the country.
4. The length of your written speech must fill at least 1 page of your notebook.
5. USE THE READING PACKET FOR INFO.
6. Everything goes into your notebook.



Digital Station:

1. Create an ORIGINAL Infographic about the Three Branches of Government.
2. Use the reading packet to get your information for the Infographic.
3. Use this web site: <http://piktochart.com/>
4. Keep a record of what you've done in your notebook AND email me copy of your final Infographic.

Theme #5: Learning Stations' Directions



Discussion Station:

1. Everyone read the Three Branches of Government Visual and skim read the Level 2 reading.
2. Discuss the guiding question: How does the President of the United States use their powers to check and balance the powers of the other Branches of Government?
3. Save your video discussion to the period flash drive.

Act-it-Out Station:

1. Use the information from the reading packet, any level readings.
2. Create a 30-60 second video skit that demonstrates the 3 branches of government, and checks & balances.
3. Write the title of each skit on the Whiteboard easel, to show in the video.
4. Upload your skits to the TM# Student Work folder in your Google Drive.
5. Keep a record in your notebook.

Mapping Station:

1. Go to this link: [CLICK HERE](#). Choose 2 elections and map the results.
2. Go to this link: [CLICK HERE](#). Explore the different map links to understand how presidential elections work and map your exploration!
3. Finally, choose 5 presidents ([CLICK HERE](#)) and learn about 1 law that each enforced. Then map where they enforced those laws.
4. Email a picture to me. Print a picture for your notebooks.

