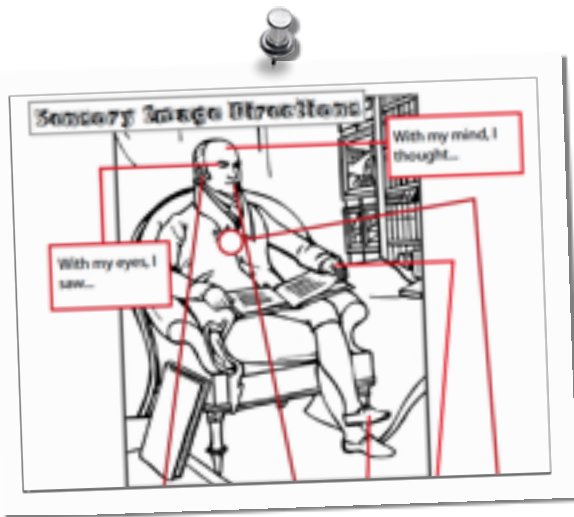


Theme #6: Learning Stations' Directions



Drawing Station:

1. Use the [Resources & Links](#) in the [digital agenda](#) to learn about your president.
2. Use the [coloring book illustration](#) and the [sensory figure directions](#) to label a picture of your president with many important facts about their leadership.
3. Everything goes into your notebook.

Writing Station:

1. Use the [Resources & Links](#) in the [digital agenda](#) to make a Bio Cube about the president you chose.
2. [Bio Cube Website: Click Here](#)
3. Email me a copy of your BioCube
4. Print out a copy of your BioCube
5. Tape or glue the BioCube into your notebook, OR write what you added to your BioCube into your notebook.

Digital Station:

1. Use the [Resources & Links](#) in the [digital agenda](#) to to create a digital media piece about your president.
2. You can make an [Infographic](#), [eBook on Canva](#), [Weebly Webpage](#), [PowToon animation](#), or [Mobile App!](#)
3. Upload a copy to our class Google Drive, add it to the class flash-drive, OR email me a link. Save a copy for yourself/your notebook.



Theme #5: Learning Stations' Directions



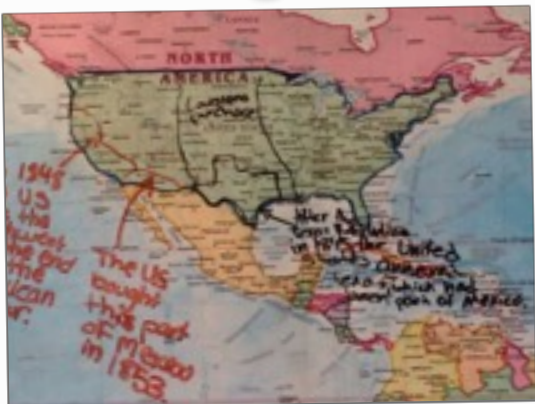
Discussion Station:

1. Use the [Resources & Links](#) the [digital agenda](#) to learn about your president.
2. Then, discuss how your president might have answered the guiding question:
"What makes a president a high quality leader of the United States?"
3. Save your video discussion to the period flash drive.



Act-it-Out Station:

1. Use the [Resources & Links](#) in the [digital agenda](#) to learn about your president.
2. Make 4 videos, one for each actor. Each actor must pretend to be their president answering the guiding question:
"What makes a president a high quality leader of the United States?"
3. Upload your skits to the TM# Student Work folder in your Google Drive.



Mapping Station:

1. Use the [Resources & Links](#) in the [digital agenda](#) to learn about your president.
2. Each group member must map at least 5 significant events in the life of their president.
3. Email a picture to me. Print a picture for your notebooks.