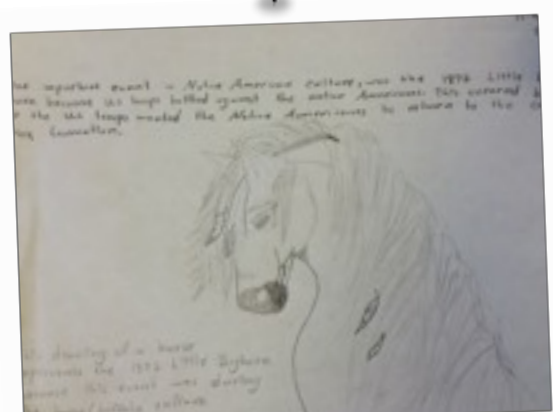


Theme #6: Learning Stations' Directions



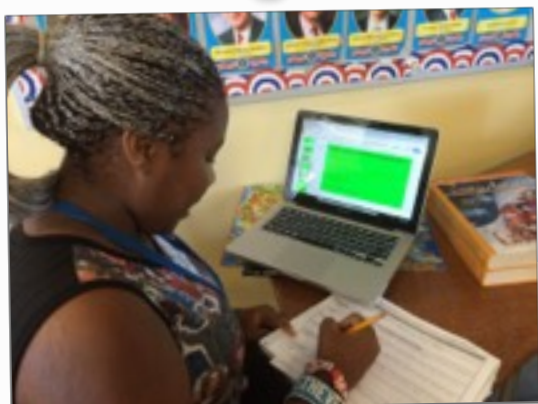
Drawing Station:

1. Use the reading packet to choose 4 important powers of the legislative branch of the U.S. government.
2. Then draw 4 pictures, with labels and captions, that depict those 4 powers of the legislative branch of the United States government.
3. Everything goes into your notebook.



Writing Station:

1. Imagine that you have been elected to the legislative branch of the government.
2. Write 4 laws that address issues that are important to you.
3. For example, laws about immigration, laws that protect minority groups such as women, African Americans, or Mexican Americans.
4. Everything goes into your notebook.



Digital Station:

1. Create an ORIGINAL Infographic about the powers of the Legislative Branch.
2. Use the reading packet to get your information for the Infographic.
3. Use this web site: <http://piktochart.com/>
4. Keep a record of what you've done in your notebook AND email me copy of your final Infographic.

Theme #5: Learning Stations' Directions9



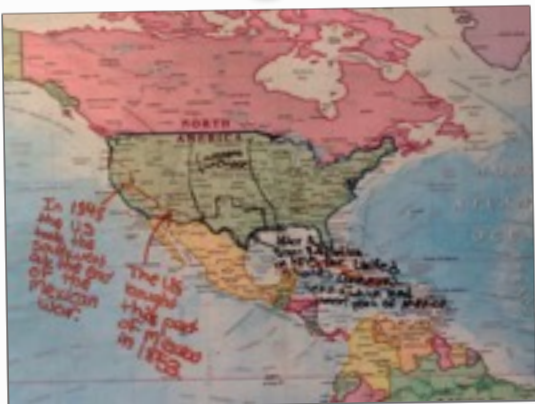
Discussion Station:

1. Use the reading packet to gather information about the Legislative Branch of the U.S. government.
2. Then, discuss your thoughts about how this quote from James Madison (4th president of the U.S.) connects to what you learned about the congress: "If men were angels, government would not be necessary."
3. Save your video discussion to the period flash drive.



Act-it-Out Station:

1. Use the information from the reading packet, any level readings.
2. Create three 30 second video skits about 3 powers of the legislative branch that you think are very important.
3. Don't forget to use the whiteboard.
4. Upload your skits to the TM# Student Work folder in your Google Drive.
5. Keep a record in your notebook.



Mapping Station:

1. Go to this link: [CLICK HERE](#). Map at least 1 representative for each state.
2. Go to this link: [CLICK HERE](#). Choose 4 categories from the list of proposed bills, then choose 1 bill from each category, and map the bills and the names of the representatives that supported those bills.
3. Email a picture to me. Print a picture for your notebooks.