

Writing Station - - Standards Rubric

4 Above Grade Level	3 At Grade Level	2 Near Grade Level	1 Below Grade Level
All of 3 and Student uses all parts of an argument routinely.	CC-06..08 WHST 1. Write arguments focused on discipline-specific content.	CC-06..08 WHST 1. Write PERSUASIVELY focused on discipline-specific content.	Level 2 is not achieved.
All of 3 and Student can explain the text type and structure of their writing and why they chose that type of text to write.	CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	CC-06..08 WHST 4. Produce clear ___ writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Level 2 is not achieved.
All of 3 and Student can explain the text type and structure of their writing and why they chose that type of text to write.	CC-06..08 WHST 10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	CC-06..08 WHST 10. Write SOMETIMES over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Level 2 is not achieved.