

UNIT 4: GOVERNMENT - STATION DIRECTIONS

Important station directions reminders: Complete your stations notebook checklist before you begin the station. Remember your notebook checklist assesses different standards than the standards assessed at each station. In other words, they are different grades. [Go to my website](#) for student work examples.



Imagination Station: Independent

Draw a vocabulary plaque for each important word or phrase:

- Separation of powers
- Legislative powers
- Executive powers
- Judicial powers

The best drawings will be added to our student word wall, plus tickets and scholar dollars awarded.



Mapping Station: Collaborative

Use the readings, the yellow textbook, and Google maps if necessary to create a map and legend that shows 4 different ways that the United States congress affects the United states and the world.

Example: Choose a legislative power, find an example of a time that the congress used that power, and plot it on the map. Such as the Fugitive slave law, or the Treaty of Guadeloupe Hidalgo.



Writing Station: Independent

Use the readings, textbook, and other online resources provided in the digital agenda to write a short story narrative about how and why the legislative branch was created.

HELPFUL HINTS: If you use an online source that I did not provide, use the CRAP test to make sure the source is credible. Then if you are still unsure, ask a neighbor. If you still need reassurance, ask me.

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Digital Station: Independent

Use your digital expert tool to create an advertisement, news article, story, or some other digital product that persuades an audience to believe that establishing a legislative branch will hurt or benefit their lives.

Helpful hint: Start by listing some of the powers held by the legislative branch (U.S. Congress).



Discussion Station: Collaborative

First, prepare notes from the readings, to discuss the guiding question: **“What are the purpose and the powers of the legislative branch?”**

Finally, DEBATE this question: **“Do we need a legislative branch?”**



Act-It-Out Station: Collaborative

Imagine that you are delegates to the Constitutional Convention. Write a skit in which you all debate 1 of the 2 topics below.

Topic 1: whether you should or should not give the legislative branch the powers to control the money collected from taxes and to declare war.

Topic 2: How you will structure the congress; will you create a one congress house, two house congress, three house congress, or something else? **EXPLAIN.**