

# UNIT 3: IDEALS - STATION DIRECTIONS

**Important station directions reminders:** Complete your stations notebook checklist before you begin the station. Remember your notebook checklist assesses different standards than the standards assessed at each station. In other words, they are different grades. [Go to my website](#) for student work examples.



## **Imagination Station:** Independent

Draw 5 different logos or icons for each of the American Ideals (democracy, rights, equality, opportunity, and liberty) that represent how the U.S. used those ideals during the Mexican American War.



## **Mapping Station:** Collaborative

Create a DETAILED map of what happened right before, during, and after the Mexican American War.

DON'T FORGET TO CREATE A LEGEND FOR YOUR MAP!!

DON'T FORGET TO PHOTOGRAPH YOUR WORK FOR YOUR PORTFOLIO :)



## **Writing Station:** Independent

FINISH working on your argumentative essay that is due by Friday night at midnight.

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## Digital Station: Independent

Use your digital expert tool to demonstrate your answer to the guiding question:

“How well did the United States live up to each of its ideals, during the Mexican American War?”



## Discussion Station: Collaborative

Discuss or Debate the guiding question. Use academic language during the discussion/debate. You must evaluate **EACH** American Ideal: democracy, equality, rights, opportunity, and liberty.

“How well did the United States live up each of its ideals during the Mexican American War?”



## Act-It-Out Station: Collaborative

Pretend that you are Mexicans and Americans during the 1840s, create a skit about how each side felt about American Ideals and the conflict between their two countries.

**USE ACADEMIC LANGUAGE DURING THE SKIT. IF POSSIBLE, DO SOME OF THE SKIT IN SPANISH!**

