

# Question Like a Historian A | Name:

Per:

<b>Sourcing</b>	<ol style="list-style-type: none"><li>1. Who wrote this?</li><li>2. Is it a primary or secondary source?</li><li>3. When was it written?</li><li>4. Where was it written?</li><li>5. Is it reliable? Why or why not?</li><li>6. Why do these answers matter to my understanding?</li></ol>	
<b>Contextualize</b>	<ol style="list-style-type: none"><li>1. When and where was the document created?</li><li>2. What was different then?</li><li>3. What was the same?</li><li>4. How might the circumstances in which the document was created affect its content?</li></ol>	
<b>Corroborate</b>	<ol style="list-style-type: none"><li>1. What do other documents say?</li><li>2. Do the documents agree? If not, why?</li><li>3. What are other possible documents?</li><li>4. What documents are most reliable? why?</li></ol>	
<b>Close Reading</b>	<ol style="list-style-type: none"><li>1. What claims does the author make?</li><li>2. What evidence does the author use?</li><li>3. What language (words, phrases, images, symbols) does the author use to persuade the document's audience?</li><li>4. How does the authors language indicate the author's perspective?</li></ol>	

# Question Like a Historian B

Name:

Per:

Base Question	Scholar Generated Question	Research Notes to answer my question
Who		
What		
When		
Where		
Why		

<p><b>Facts from the text, image, document, etc.</b></p>	
<p><b>What these facts mean</b></p>	
<p><b>Why these facts are important</b></p>	

<p><b>What the text says</b></p>	
<p><b>What I know</b></p>	
<p><b>My inference(s)</b></p>	

# Determine Importance Like a Historian A | Name:

Per:

<b>A <u>Key Fact</u> from the <i>beginning</i> of the text</b>	
<b>A <u>Key Fact</u> from the <i>middle</i> of the text</b>	
<b>A <u>Key Fact</u> from the <i>middle</i> of the text</b>	
<b>A <u>Key Fact</u> from the <i>end</i> of the text</b>	
The summary of all main facts, in other words the Main Idea of this text   image   document, is...	

# Determine Importance Like a Historian B | Name:

Per:

Main Idea/Theme	Text Based Evidence That Supports Your Claim
One main idea or theme of the text   image   document is...	
Another main idea or central theme of the text   image   document is...	
Another main idea or central theme of the text   image   document is...	
<b>What is the Central Idea or Central theme of the entire text?</b>	

**Question or Prompt:**

**Evidence**

**Evidence**

**Evidence**

**Conclusion/Reasoning:** (If then statement or when then statement)

**Provide Evidence Like a Historian B | Name:**

**Per:**

<b>Reading or Source</b>	<b>Quote, Fact, or Example that you will use as Evidence</b>
The title of my reading, or source, is...	
The title of my reading, or source, is...	
The title of my reading, or source, is...	



<b>Criteria</b>	<b>What you think and why:</b>
<b>AUTHORITY of the author or source:</b> High, Medium, or Low?	
<b>OBJECTIVITY of the author or source:</b> High, Medium, or Low?	
<b>ACCURACY of the author, source, or document:</b> High, Medium, or Low?	
<b>RELIABILITY of the author, source or document:</b> High, Medium, or Low?	
<b>SIGNIFICANCE of the author, source or document:</b> High, Medium, or Low?	

**Evaluate Like a Historian B | Name:**

**Per:**

<b>Reading or Source</b>	<b>What you are evaluating and why:</b>
The title of my reading, or source, is...	
The title of my reading, or source, is...	
The title of my reading, or source, is...	

# Synthesize Like a Historian A | Name:

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Steps	What you think and why:
At first I was thinking...	
While I was reading, listening, or analyzing I was thinking...	
My new thinking is...	
My thinking changed, or didn't change, because...	

**Synthesize Like a Historian B | Name:**

**Per:**

**Subject/Topic/  
Person:**

**Background Knowledge:**

**New Vocabulary:**

**Your thoughts and ideas or summary:**

**Main event(s)/idea(s):**

**Central Theme(s)/Message(s):**