

LEARNING STATION DIRECTIONS

Use any and all resources given to you through my digital agenda, Google Classroom, Weebly website, Google slides presentations, around the room, at the stations, in the class library, etc.

"Ask and you shall receive. Seek and you will find."



Imagination Station: Independent

Draw, build, or design to meet the lesson objective.

1. **Draw an artwork:** write a caption that explains your artwork.
2. **Build a machine:** explain what it is, what it does (its function), and why.
3. **Design a logo, product, etc.:** explain your design, and whom or what its for.



Digital Station: Independent

Use technology to meet the lesson objective.

1. Use a recommended program or get one approved by Agent Y.
2. Always, add text to your digital work that explains what it is, how and why you made it, and how your digital product meets the learning objective.
3. Extra points for making an App that works, using code, or designing a functioning website. (NO easy / boring presentations please)



News and Notes: Independent

Write to meet the lesson objective.

1. Choose a text type and a text structure from the stations resource worksheet that will BEST help you meet the objective.
2. Draw a text structure thinking map into your notebook and insert your notes into that thinking map.
3. Finally, write a finish product using one of the text types: Narrative, Technical, Expository, or Argumentative/Persuasive

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Geographer's Corner: Collaborative

Create a detailed map and legend to meet the lesson objective.

1. Plot the locations, places, regions, human-environment interactions, or movement of goods and ideas that you found on the topic or concept in today's objective.
2. Create a DETAILED LEGEND/KEY for your map. Title it with map type, dates, and add icons for all other information you add to your map.

Discuss and Debate: Collaborative

Discuss and debate to meet the lesson objective.

1. Ask questions about the objective and/or guiding question.
2. Debate ideas that relate to the objective and/or guiding question.
3. Make connections to the world today.
4. Don't be boring, lazy brained, or list things. Don't read to the camera!
5. DOK> DOK>DOK>DOK!!!!

Act-It-Out: Collaborative

Act-it-out to meet the lesson objective.

1. Prepare a screenplay **or** a storyboard to ensure that your video isn't ridiculous, ahistorical, too simple, or cliché.
2. USE SCHOLARLY VOCABULARY!
3. Act out and Film your skit.
4. AGAIN, DON'T OVER SIMPLIFY HISTORY!! MAKE YOUR VIDEO EXCELLENT!