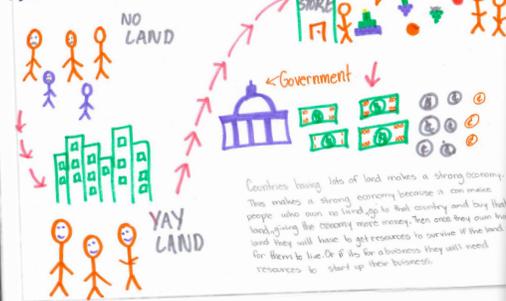


STATION DIRECTIONS

Each station's directions are listed below. Station rubrics and resources are on the following pages. You may use any students supplies provided in the classroom in order to complete your station. Always use the FORCE and Word Up!

What makes a strong economy?



Imagination Station: Led by Agent Y

1. Read, annotate, and take notes.
2. Discuss what we read.
3. Draw or sketch what you imagined.
4. Discuss what we draw.
5. Label all important objects in your drawing and what they represent.



Geography: Collaborative

1. Read, annotate, and take notes.
2. On the map, plot any mention of location, direction, human-environment interaction, movement of people, good, or ideas, and anything else you can map.
3. Create a map LEGEND/KEY with icons to help the viewers understand your map.
 - Title the LEGEND/KEY including the type of map you have made and appropriate date(s).

Following One's Conscience

Ralph Waldo Emerson was new England writer, encouraged this pride. The advice that he gave was to learn about life, self-examination and from nature as well as books. Ralph urged for Americans to cast off the European influence and develop their own beliefs. The advice that was given Henry David Thoreau. Followed it. Thoreau moved to a cabin that was built by Walden Pond. The cabin was built near the of Concord, Massachusetts.

With a new philosophy called Transcendentalism, it belong to group thinkers Emerson and Thoreau.

Journaling: Independent

1. Read, annotate, and take notes.
2. Write one page of your own thoughts about what you read:
 - Connect what you read to your life: family, friends, school, or in general, the world around you.
 - Write the paragraph like a journal entry, by starting it with today's date (___/___/20__).
3. If time, doodle images in the margins that go along with what you wrote.

STATION DIRECTIONS

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Digital 1: Independent

1. Read, annotate, and take notes.
2. Choose an audience to inform about what you read. For example...
 - Children, gamers, artists, friends, or other.
3. Use one of the computer programs approved by Ms. Detterich to present what you learned to your audience.
4. E-mail or share your finished product with me. ddetterich@laalliance.org

Digital 2: Elbow Partners

1. Read, annotate, and take notes: **Do this without taking to your partner.**
2. Share your annotation and notes with your partner and discuss ideas and plan for a video about what you learned.
3. Use iMovie to create an entertaining or informative video that teaches an audience about what you learned. **Share a computer and be creative!**

Social Media: Collaborative

1. Read, annotate, and take notes: **Do this without taking to the group.**
2. Share your annotation and notes with the group by discussing the reading, asking each other clarifying questions, and sharing thoughts and ideas.
3. Use GarageBand to record your group's debate or discussion about today's guiding question. **USE FACTS, EXAMPLES, QUOTES, ETC. FROM THE READING(S)/SOURCES. Save the FILE!**

