

# UNIT 1: TIME MACHINE

Here are your station directions. Read them. Follow them. Complete them. Do not leave anything out, and refer to ALL rubrics and personal learning goals to ensure that you reach optimum success on each mission objective.

**\*\* Document ALL of your station products in your Time Traveler's Notebook.\*\***

## Imagination Station: Collaborative

1. The resource you will use, at this station today, is yourself. You are the text.
2. Think about this guiding question, "What are you the most passionate about?"
3. Take turns talking about and asking questions about each others passions.
4. Use your imagination to sketch a scene that illustrates your passion.

## Mapping Station: Collaborative

1. The resources you will use, at this station today, are yourselves, station texts, and Google Maps.
2. Think about this guiding question, "What are you the most passionate about?"
3. Help each other find 8 or more places on the map where your passions are located. 8 for each scholar!
4. Plot the places on the map and create a map key/legend for your teams' map.

## Writing Station: Independent

1. The resource you will use, at this station today, is yourself. You are the text.
2. Think about this guiding question, "What are you the most passionate about?"
3. Now, imagine that someone important told you that you should give up your passion. You need to convince them that you should not give up!
4. Write an awesome letter to that person, in which you try to convince them that you are right and they are wrong.

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**HELLO  
I AM...**

**AN EXPERT**

## Digital Station: Independent

1. The resources you will use, at this station today, are yourself and a computer.
2. Go to this link to read about some different computer programs that you may be interested in learning to use. > [Click Here](#) <
3. Choose your top 3, and write 8 sentences for each, about why you might be interested in becoming an teen expert in those programs.



## Discussion Station: Collaborative

1. The resources you will use, at this station today, are yourselves.
2. Think about this guiding question, "What are you the most passionate about?"
3. Use the academic vocabulary verbs on the board and thinking stems to have a discussion about your passions.
4. Record your discussion in Photo Booth and saved to the periods USB drive.



## Act-It-Out: Collaborative

1. The resources you will use, at this station today, are yourself and story board template.
2. Think about this guiding question, "What are you the most passionate about?"
3. Use the story board template and EXPO-table to plan one 30 second skit for each scholar.
4. Your skits should be about your passions, and must be recorded and saved to the period USB drive.