

Name: _____ Period: _____

SOCRATIC DIALOGUE EXPECTATIONS:

1. Student explored multiple sides of the question. YES - NO - SOMEWHAT
2. Student listened to understand and make meaning. YES - NO - SOMEWHAT
3. Student enlarged or changed each point of view. YES - NO - SOMEWHAT
4. Student was open-minded, and ok with being wrong. YES - NO - SOMEWHAT
5. Student suspend their beliefs, to find the closest answer to the truth. YES - NO - SOMEWHAT
6. Student was respectful and included everyone in the discussion. YES - NO - SOMEWHAT

HISTORY STANDARD:

8.4 Students analyzed the aspirations and ideals of MANY people of America.

SCORE: -> 4 FACTS - 3 FACTS - 2 FACTS - 1 FACT

COMMON CORE STANDARDS:

GR8-SL 1.0c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

SCORE: AT LEAST -> 4 TIMES - 3 TIMES - 2 TIMES - 1 TIME

GR8-SL 1.0a: Come to discussions prepared, having read or researched material under study; use that preparation by referring to evidence on the topic, text, or issue to question and reflect on ideas in discussion.

SCORE: -> 4 EXTREMELY - 3 VERY WELL - 2 MOSTLY - 1 VERY LITTLE

GR.8-SL 4.0: Present claims and findings, emphasizing points in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, volume, and pronunciation...

SCORE: -> 4 EXTREMELY - 3 VERY WELL - 2 MOSTLY - 1 VERY LITTLE

For the Parents/Guardian of this student

Dear Parents/Guardians, please ask your student to explain the socratic seminar and their scores. Write any questions or notes on the back of this page, sign, and return to class.

Estimados padres / tutores, por favor pídale a sus estudiantes que les expliquen el seminario socrático y sus puntajes. Escriba cualquier pregunta o nota al reverso de esta página, firme y regrese a la clase.

PARENT/GUARDIAN SIGNATURE/FIRMA _____

