

At the **Imagination learning station**, students work on their reading comprehension skills. Using various texts students will demonstrate their ability to find the central idea, argument, or information in a text, provide accurate summaries without adding their personal opinions, use context clues to determine the meanings of words, as well as identify an authors point of view and explain how they came to understand that APOV.

4 Above Grade Level	3 At Grade Level	2 Near Grade Level	1 Below Grade Level
<p>READING:</p> <p>PLUS: ...how the central idea or information changed over the course of the text.</p> <p>PLUS: ...describing political, social, or economic aspects.</p> <p>PLUS: ...Compare the points of view of two or more authors.</p>	<p>READING:</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; AND provide an accurate summary of the source DISTINCT FROM PRIOR KNOWLEDGE or opinions.</p> <p>RH 4. DETERMINE the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH 6. Identify ASPECTS OF A TEXT that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>READING:</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; AND provide an accurate summary of the source.</p> <p>RH 4. IDENTIFY the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH 6. Identify ... an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>Level 2 is not ATTEMPTED OR ACHIEVED.</p>