

Imagination Station - - Standards Rubric

4 Above Grade Level	3 At Grade Level	2 Near Grade Level	1 Below Grade Level
All of 3 and Student places the primary or secondary source in its historical context.	CC-06..08 RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	CC-06..08 RH 2. Determine the central ideas or information of a primary or secondary source...	Level 2 is not achieved.
All of 3 and Student explains how their strategy for meeting the criteria.	CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	CC-06..08 RH 4. Determine the meaning of words as they are used in a text, including vocabulary specific to history/ social studies.	Level 2 is not achieved.
All of 3 and Student decides whether or not the text is appropriate to use for their purposes.	CC-06..08 RH 5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	CC-06..08 RH 5. IDENTIFY how a text presents information (e.g., sequentially, comparatively, causally).	Level 2 is not achieved.
All of 3 and Student decides whether or not the authors point of view makes his/her claims credible.	CC-06..08 RH 6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	CC-06..08 RH 6. Identify an author's point of view or purpose.	Level 2 is not achieved.
All of 3 and Student uses the information from the text correctly.	CC-06..08 RH 8. Distinguish among fact, opinion, and reasoned judgment in a text.	CC-06..08 RH 8. IDENTIFY fact, opinion, and reasoned judgment in a text.	Level 2 is not achieved.
All of 3 and Student explains whether or not the texts corroborate the historical accounts.	CC-06..08 RH 9. Analyze the relationship between a primary and secondary source on the same topic.	CC-06..08 RH 9. IDENTIFY CONNECTIONS between a primary and secondary source on the same topic.	Level 2 is not achieved.