













Name: _____ Date: _____ Period: _____

INFORMATIVE - Paragraph response TO THE GUIDING QUESTION.

PTS	Criteria for success
A = 24	 Academic VOCABULARY is used correctly and extensively to explain the topic (+4).
B = 17-22	 Question is turned into your TOPIC SENTENCE and main details are listed (+4).
C = 13-16	 Main FACTS, details, or examples that you use are from the resources provided (+4).
NP = 1-12	 TRANSITION WORDS guide your reader through the ideas and concepts of the topic (+4).
	 STYLE is formal and objective - no casual language or contractions are used (+4).
	 CONCLUDING statement connects the topic to a big social science theme (+4).

Name: _____ Date: _____ Period: _____

INFORMATIVE - Paragraph response TO THE GUIDING QUESTION.

PTS	Criteria for success
A = 24	 Academic VOCABULARY is used correctly and extensively to explain the topic (+4).
B = 17-22	 Question is turned into your TOPIC SENTENCE and main details are listed (+4).
C = 13-16	 Main FACTS, details, or examples that you use are from the resources provided (+4).
NP = 1-12	 TRANSITION WORDS guide your reader through the ideas and concepts of the topic (+4).
	 STYLE is formal and objective - no casual language or contractions are used (+4).
	 CONCLUDING statement connects the topic to a big social science theme (+4).

