

# **Discussion Station - - Standards Rubric**

<b>4 Above Grade Level</b>	<b>3 At Grade Level</b>	<b>2 Near Grade Level</b>	<b>1 Below Grade Level</b>
All of 3 and Student uses multiple high level texts AND extensive academic vocabulary during the discussion.	GR8-SL 1.0a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	GR8-SL 1.0a: Come to discussions prepared, having read or researched material under study; draw on that preparation by referring to evidence on the topic, text, or issue to probe.	Level 2 is not achieved.
All of 3 and Student does not need to be reminded to follow the rules, nor to track their progress.	GR8-SL 1.0b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.	GR8-SL 1.0b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines.	Level 2 is not achieved.
All of 3 and Student asks the other students to cite where in the text they found their evidence or examples.	GR8-SL 1.0c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	GR8-SL 1.0c: Pose questions that connect the ideas of ANOTHER speaker and respond to ANOTHER'S question OR comment with relevant evidence, observations, OR ideas.	Level 2 is not achieved.
All of 3 and Student brings up a counterclaim or counterargument to theirs, even when other students do not.	GR8-SL 1.0d: Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	GR8-SL 1.0d: Acknowledge new information expressed by others, and, MENTION HOW IT DIFFERS FROM THEIR OWN EVIDENCE.	Level 2 is not achieved.