

At the **Discussion and Debate learning station**, students work on their academic discussion and debate skills. Using various resources students will demonstrate their ability to prepare for discussions and debates, follow and create rules for academic discussions, pose questions in order to advance into deeper and more meaningful social science discussions and debates, as well as collaborate with peers to make thematic connections to larger ideas.

4 Above Grade Level	3 At Grade Level	2 Near Grade Level	1 Below Grade Level
<p>SPEAKING AND LISTENING:</p> <p>PLUS: ...stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>PLUS: ...Work with peers to set rules for collegial discussions and decision-making</p> <p>PLUS: ...connect to broader themes or larger ideas...</p>	<p>SPEAKING AND LISTENING:</p> <p>SL 1.0a: Come to discussions prepared, having read or researched material under study; EXPLICITLY draw on that preparation by referring to evidence on the topic, text, or issue to probe AND reflect on ideas under discussion.</p> <p>SL 1.0b: Follow rules for collegial discussions and decision-making, track progress toward specific goals AND deadlines, AND define individual roles as needed.</p> <p>SL 1.0c: Pose questions that connect the ideas of SEVERAL speakers AND respond to OTHERS' questions AND comments with relevant evidence, observations, AND ideas.</p>	<p>SPEAKING AND LISTENING:</p> <p>SL 1.0a: Come to discussions prepared, having read or researched material under study; READ FROM their notes and refer to evidence on the topic, text, or issue.</p> <p>SL 1.0b: Follow rules for collegial discussions and decision-making.</p> <p>SL 1.0c: Pose questions that connect the ideas of ANOTHER speaker OR respond to OTHERS' questions OR comments with relevant evidence, observations, OR ideas.</p>	<p>Level 2 is not ATTEMPTED OR ACHIEVED.</p>