

At the **Digital learning station**, students work on their digital communication skills. Using various resources students will demonstrate their ability to write about topics clearly, organize and categorize historical information, and produce coherent and effective digital products that others can use and access.

4 Above Grade Level	3 At Grade Level	2 Near Grade Level	1 Below Grade Level
<p>WRITING:</p> <p>PLUS: ...techs make important connections and distinctions...to aid the comprehension of others.</p> <p>PLUS: ...techs update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p>	<p>WRITING:</p> <p>WHST 2.A. Introduce a topic clearly, previewing what's to follow; organize ideas, concepts, AND information into categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), AND multimedia.</p> <p>WHST 6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas CLEARLY AND EFFICIENTLY.</p>	<p>WRITING:</p> <p>WHST 2.A: Introduce a topic clearly, previewing what's to follow; organize ideas, concepts, OR information into categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), OR multimedia.</p> <p>WHST 6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas CLEARLY OR EFFICIENTLY.</p>	<p>Level 2 is not ATTEMPTED OR ACHIEVED.</p>