TM Mission Directions:

Immigration Issues and History

Guiding Question for this station:

What are some of the different claims that the authors make in each article?

Introduction:

Reading is the magic key that takes you where you want to be! Reading will turn you into a college ready scholar :) In the articles you will read a variety of stories about immigration. Think about the vocabulary that the authors use to express their ideas, analyze their writing, and discover their claims.

Station RUBRIC:

4 ABOVE grade level:
100% effort and ALL work completed, including EXTRA CREDIT section. Totally focused and on task!

3 AT grade level:
80-90% effort and ALL work completed. Wasted no time.

2 NEAR grade level:
70% effort and most of the work is completed. Wasted some time.

1 BELOW grade level:
50% or less effort and little to no work is completed. Wasted time.

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What are some of the different claims that the authors make in each article?

1. **Read at least 2 of the articles that I have assigned in [Achieve 3000](#).**
   a. At Home in America: A New York City museum invites immigrants to compare...
   b. The Rush for Riches: The 1848 discovery of gold in California set off a...
   c. Making a Better Life: Many northern U.S. cities are prospering, thanks to...
   d. Immigration: Where do the presidential candidates stand on immigration?

2. Complete the Activities that go along with the articles. You need to earn 75% or higher.

3. As you read the article keep track of any claims that the authors make. Write them in your notebook. Reread that article if you need to, to find the claims.

If you finish early: Extra Credit
Write a short story about immigration (3 to 5 paragraphs at most). It can be a story based on the history of immigration that you have learned so far in class, OR it can be a made up story from your imagination. The only criteria is that the story be based in the realities of immigration.

For example your story can...
Push factors: Start with why the immigrant left their homeland.
Pull factors: Explain why they want to go to the destination they are immigrating to.
Describe the obstacles they went through to get to their destination.
Maybe, include what they left behind.
Assimilation: Continue by describing what they experienced when they arrived at their destination. How did people treat them? Did they have to change their behaviors?
How did they find their way around?
Did they meet anyone that helped them or harmed them?
Where did they end up living in the end and why?

When you write your short story, think about what you've learned in English class about plot, character, and mood. Apply what you know.