

# Main Events Timeline: Gallery Walk Graphic Organizer

**DIRECTIONS:** Use this template to write about your event and plan your gallery walk project.  
**BE DETAILED. USE FACTS. COMPLETE SENTENCES, ONLY.**

Event		Date	
<b>Descriptions of the event</b>			
Who was involved:			
What happened:			
Where it happen:			
Why it happen:			
<b>Historical Significance:</b> 1 Paragraph at least 5 sentences (write your paragraph on the back)			
<p><b>Choose at least 1 of these questions to answer. Use the evidence you gathered and wrote above to help you choose the appropriate question(s).</b></p> <ol style="list-style-type: none"> <li>1. Did it change in a big way the geography, religion, arts and achievements, politics, economy, or society of the United States or North America?</li> <li>2. Can it be connected to patterns that reveal something about our geography, religion, arts and achievements, politics, economy, or society today?</li> <li>3. Did it affect large groups such as cultural groups, ethnic groups, women, animals...etc.</li> <li>4. Was it a first time event?</li> </ol>			

## PRODUCT: TEACHING TOOL

**What teaching tool will you make to teach the class about the historical significance of this event?  
 (see the back of this page)**

In this section, write your 1 paragraph response to the question(s) about significance. You can use the claim sentence starter that I have provided to begin your paragraph, OR you can start the paragraph with your own claim.

\_\_\_\_\_ event \_\_\_\_\_ changed the \_\_\_\_\_ of the United States, which makes it a significant event, because \_\_\_\_\_

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**In the space below, plan the teaching tool that you will make for our class digital timeline.**

**Here are some suggestions:**

1. Make a movie and upload it to **Youtube**.
2. Make a **Quizlet**
3. **Google** Doc information and questions, Powerpoint with questions, Quiz.
4. **Jeopardy** game.

**My teaching tool plan:**

1. I will teach my fellow students about the historical significance of \_\_\_\_\_
2. My teaching tool will be \_\_\_\_\_
3. Here is how I plan to create/make this teaching tool:

4. I will send the teaching tool to Ms. Detterich's email, [ddetterich@laalliance.org](mailto:ddetterich@laalliance.org) by \_\_\_\_/ \_\_\_\_/ \_\_\_\_