

# Theme #5: Learning Stations' Directions Type

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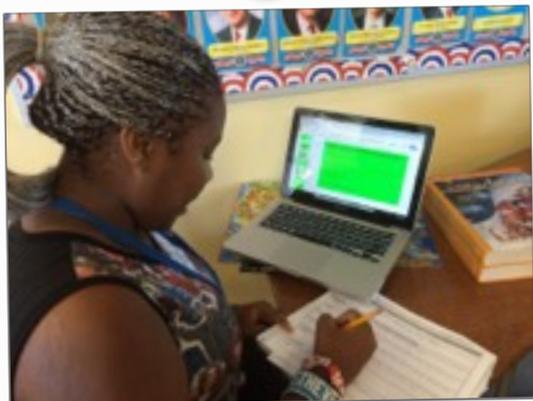
## Drawing Station:

1. Draw a picture and write a caption for each section of the LEVEL 2 Reading.
2. Draw a DETAILED picture that depicts a key event in the life of one of the historical African Americans from the reading packet.
3. Reminder: Try to learn about as many of the African American historical figures as you can.
4. Everything goes into your notebook.



## Writing Station:

1. Write a creative NARRATIVE that tells a story about a key event in the life of one of the historical African Americans from the reading packet.
2. Reminder: Try to learn about as many of the African American historical figures as you can.
3. Everything goes into your notebook.



## Digital Station:

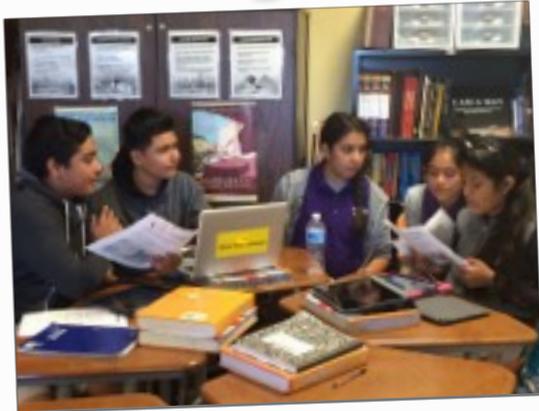
1. Use the [ABC-CLIO database](#) to research an African American historical figure who was alive between 1400 to 1940.
2. Create a digital presentation, video, or article in which you describe and analyze how that person improved and uplifted the United States.
3. Email me a link to, or copy of, your digital presentation.

**ABC-CLIO Student Login(s):**

Username: **student.341093**

Password: **mYK7z4vF0**

# Theme #5: Learning Stations' Directions



## Discussion Station:

1. Everyone read the LEVEL 2 reading.
2. Then, have each member pick a reading about an Af. Am. historical figure.
3. Use facts from the readings to discuss: How African Americans economically, socially, and politically improve and uplift the United States of America.
4. Record your conversation and upload it to the Flash-drive for your period.



## Act-it-Out Station:

1. Create a 30-60 second video skit for EACH section of the LEVEL 2 reading.
2. Write the title of each skit on the Whiteboard easel, to show at the beginning of each video.
3. Upload your skits to the TM# Student Work folder in your Google Drive.
4. Keep a record in your notebook.



## Mapping Station:

1. READ 2-3 of the station readings, ANY LEVEL.
2. Create a DETAILED map of the people, places, and events from the readings.
3. Take a picture of your work.
4. Email the picture(s) to me
5. Print a picture of your work.
6. Glue the picture(s) into your notebook.