

DIGITAL AGENDA: 9-6-16 — UNITED STATES HISTORY

| MONDAY / TUESDAY | WEDNESDAY | THURSDAY / FRIDAY |
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| SMART START | SMART START | SMART START |
| Volume: Silent to a Whisper Notebook Setup & Station sign-up Time: 3 - 5 minutes | Volume: Silent to a Whisper Notebook Setup Time: 3 - 5 minutes | Volume: Silent to a Whisper Notebook Setup & Station sign-up Time: 3 - 5 minutes |
| OBJECTIVE | OBJECTIVE | OBJECTIVE |
| I will deliberate about the development of textile mills and infer about their effects on America’s people, environment, locations, places, regions, and/or movement. | I will prepare for my Unit 1 finale assessment that will be on Thursday/ Friday of this week. | I will think like a geographer to analyze the movie “Hoot.” |
| ?? GUIDING QUESTION ?? | ?? GUIDING QUESTION ?? | ?? GUIDING QUESTION ?? |
| Write your own guiding questions for this lesson :) | Imagine that you are a geographer from the 1600-1700s, how do you describe America? | Which of the 5 themes of geography do you think is the most important in understanding how to make the world a better place, and why? |
| AGENDA | AGENDA | AGENDA |
| <p>A. Community: Opening class checkin</p> <ul style="list-style-type: none"> a. 1st Industrial Revolution: b. Video Mission <p>B. Class Democratic Selection: Choose one of our classmate’s questions to use in a class discussion about the effects of textile mills.</p> <p>C. Discussion: Recorded for Agent X</p> <p>D. Exit Ticket(s): Get Academic feedback</p> <ul style="list-style-type: none"> 1. Add your question here: TM1 - TM3 - TM4 - TM5 - TM6 | <p>A. Community: Opening class checkin</p> <ul style="list-style-type: none"> a. Exam Choices <ul style="list-style-type: none"> 1) Google Form Assessment 2) Unit Secret Missions > Once you get to the page read the directions. <p>B. Exit Ticket(s): Academic feedback</p> <ul style="list-style-type: none"> 1. Submit the Assessment Documents and Answer Sheet. | <p>A. Community: Opening class checkin</p> <ul style="list-style-type: none"> a. Prepare to use the movie notes guide. b. Discuss the 5 themes of geography and rank them in order of importance. c. Infer how technological advances have helped or hurt our planet. <p>B. Activity:</p> <ul style="list-style-type: none"> a. “Hoot” Geography Film analysis <p>C. Exit Ticket: Academic feedback</p> <ul style="list-style-type: none"> 1. Film analysis worksheet |

| STANDARDS | STANDARDS | STANDARDS |
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| <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</p> <p style="text-align: center;"><u>STATIONS COMMON CORE SKILLS:</u></p> <p><u>DISCUSSION:</u> GR8-SL 1.0a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p><u>ACT-IT-OUT:</u> GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p><u>IMAGINATION:</u> CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><u>MAPPING:</u> WHST 6-8.2D: Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>WRITING:</u> CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>DIGITAL:</u> CC-06..08 RH 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> | <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</p> <p style="text-align: center;"><u>COMMON CORE SKILLS:</u></p> <p><u>CAASPP ANALYSIS:</u> CC-06..08 RH 5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p><u>VOCABULARY:</u> CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> | <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</p> <p style="text-align: center;"><u>STATIONS COMMON CORE SKILLS:</u></p> <p><u>DISCUSSION:</u> GR8-SL 1.0a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p><u>ACT-IT-OUT:</u> GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p><u>IMAGINATION:</u> CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><u>MAPPING:</u> WHST 6-8.2D: Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>WRITING:</u> CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>DIGITAL:</u> CC-06..08 RH 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> |
| <p>Essential Question: How has geography affected the economic, social, and political development of the U.S.? Explain.</p> | | |
| <p>Assessments & Homework See web site calendar</p> | | |