

DIGITAL AGENDA: 8-22-16 — UNITED STATES HISTORY

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
SMART START	SMART START	SMART START
Volume: Silent to a Whisper Materials, Objective, homework, jobs... Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, jobs... Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, jobs... Time: 3 - 5 minutes
OBJECTIVE	OBJECTIVE	OBJECTIVE
I will learn about the language, themes, and tools used by geographers, and describe how to think like a geographer.	I will use my academic vocabulary to reflect and plan on how I will improve my core skills this year.	I will learn about America's natural resources and physical geography, and infer how those resources swayed and shaped human actions.
?? GUIDING QUESTION ??	?? GUIDING QUESTION ??	?? GUIDING QUESTION ??
How do geographers think? What tools to they use?	How do my choices in class help me improve my skills and future success?	What natural resources have made America a wealthy country, and why?
AGENDA	AGENDA	AGENDA
<p>A. Community: Opening class checkin: a. Unit introduction:</p> <ul style="list-style-type: none"> i. Notebook setup ii. Unit introduction notes: go to > TM Youtube Channel get > Note taking guide <p>b. Geographer's Travel Plan Use your notes, textbook, and the internet, to plan a trip to any 2 or more places on earth. get a > Travel Plan Guide</p> <p>B. Exit Ticket:</p> <ul style="list-style-type: none"> a. Turn in your Travel Plan Guide 	<p>A. Community: Opening class checkin:</p> <ul style="list-style-type: none"> a. CAASPP Data distribution, review, and reflections. b. Stations: How will they help me build my skills? Q&A. c. Parent involvement <p>B. Independent / May Do</p> <ul style="list-style-type: none"> a. Create a Vocabulary Study guide <ul style="list-style-type: none"> i. Flashcards ii. Notebook Glossary iii. Visual vocabulary <p>C. Exit Ticket:</p> <ul style="list-style-type: none"> a. Notebook stamped for CAASPP data analysis reflection. 	<p>A. Community: Opening class checkin:</p> <ul style="list-style-type: none"> a. The Wealth of America: Short, Expert TM Talk by Agent Y. <p>B. Stations Operate your Learning Station</p> <ul style="list-style-type: none"> a. Sign-up for your next station: TM1 - TM3 - TM4 - TM5 - TM6 b. Read and follow, with fidelity, the Station Directions c. Resources: <ul style="list-style-type: none"> 1. Readings > Station Readings 2. TM Youtube Channel <p>C. Exit Ticket(S):</p> <ul style="list-style-type: none"> 1. Objective Reflection 2. Station Reflection 3. GQ Paragraph Response

STANDARDS	STANDARDS	STANDARDS
<p><u>LIFE SKILLS: click ></u></p> <p><u>CONTENT KNOWLEDGE:</u> <u>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</u></p> <p><u>COMMON CORE SKILLS:</u> <u>WHST 6-8.2D: Use precise language and domain-specific vocabulary to inform about or explain the topic.</u></p>	<p><u>LIFE SKILLS: click ></u></p> <p><u>CONTENT KNOWLEDGE:</u> <u>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</u></p> <p><u>COMMON CORE SKILLS:</u> <u>CAASPP ANALYSIS:</u> <u>CC-06..08 RH 5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</u></p> <p><u>VOCABULARY:</u> <u>CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</u></p>	<p><u>LIFE SKILLS: click ></u></p> <p><u>CONTENT KNOWLEDGE:</u> <u>8.6.1: Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).</u></p> <p><u>STATIONS COMMON CORE SKILLS:</u> <u>DISCUSSION:</u> <u>GR8-SL 1.Oa: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</u> <u>ACT-IT-OUT:</u> <u>GR.8-SL 5.O: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</u> <u>IMAGINATION:</u> <u>CC-06..08 RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</u> <u>MAPPING:</u> <u>WHST 6-8.2D: Use precise language and domain-specific vocabulary to inform about or explain the topic.</u> <u>WRITING:</u> <u>CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</u> <u>DIGITAL:</u> <u>CC-06..08 RH 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</u></p>
<p>Essential Question: How has geography affected the economic, social, and political development of the U.S.? Explain.</p>		
<p>Assessments & Homework See web site calendar</p>		