

DIGITAL AGENDA: 8-15-16 — UNITED STATES HISTORY

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
SMART START TO DOS	SMART START TO DOS	SMART START TO DOS
Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes
Mission Objective	Mission Objective	Mission Objective
I will learn to follow station protocols and expectations, so that I can teach my classmates how to operate my station.	I will reflect on my 1st experience operating a station, and evaluate how my academic behavior affected my success.	I will explain how my academic behavior will help me achieve my life's passion(s).
AGENDA	AGENDA	AGENDA
<p>A. Community: Opening class checkin: a. Discuss last week's exit tickets b. Discuss this weeks digital agenda. c. Review your station signup: TM1 - TM3 - TM4 - TM5 - TM6</p> <p>B. Stations Operate your Learning Station a. Review the Station Expectations b. Get a Station Directions i. Read the directions ii. Follow the directions iii. Complete the station. c. Prepare to teach your station.</p> <p>C. Exit Ticket: a. Each group shows the class how to operate their station. b. Complete and turn in peer reviews.</p>	<p>A. Community: Opening class checkin: a. Discuss homework b. Discuss the digital agenda c. Finish presenting (if needed).</p> <p>B. Independent / Need to Do Work on your notebook a. Do "1st station reflection" page. b. Fix your notebook, so that it meets the rubric's criteria for success. c. Work on your Vocabulary Study Aid i. Flashcards ii. Notebook Glossary iii. Visual vocabulary</p> <p>C. Exit Ticket: a. Turn in "1st station reflection" page. b. Turn in any LATE, signed syllabi.</p>	<p>A. Community: Opening class checkin: a. Check Homework. b. Discuss Wed.'s exit tickets. c. Sign-up for your next station: TM1 - TM3 - TM4 - TM5 - TM6</p> <p>B. Stations Operate your Learning Station a. Review the Station Expectations b. Get a Station Directions i. Read the directions ii. Follow the directions iii. Complete the station. iv. Make sure it's ready for Agent Y to review and stamp.</p> <p>C. Exit Ticket: a. Station work stamped and uploaded to your TM flash drive. b. EDMODO Vocabulary Exit Ticket</p>
Guiding Question	Guiding Question	Guiding Question
What is your greatest passion?	Why does my academic behavior matter?	What is your greatest passion?

STANDARDS	STANDARDS	STANDARDS
<p style="text-align: center;">Life Skills Academic Behavior:</p> <p>P2.1 Demonstrates a strategy for asking questions for clarification.</p>	<p style="text-align: center;">Life Skills Academic Behavior:</p> <p>WC1.1 Follows written format specifications for assignments without being reminded.</p>	<p style="text-align: center;">Life Skills Academic Behavior:</p> <p>P2.1 Demonstrates a strategy for asking questions for clarification.</p> <p>WC1.1 Follows written format specifications for assignments without being reminded.</p>
<p>Essential Question: How does the time machine work, and where is it headed?</p>		
<p>Assessments & Homework See web site calendar</p>		