

DIGITAL AGENDA: 4-3-17 — UNITED STATES HISTORY

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
OBJECTIVE	OBJECTIVE	OBJECTIVE
<p>I will analyze and investigate American art, from artists throughout history (1700 - today) I will demonstrate my analysis through critique, academic discourse, and a well written exit ticket that answers the guiding question.</p>	<p>I will use my knowledge of our class constitution to suggest amendments or laws that I think will better our classroom learning environment. I will also, begin the process of reelecting class officials.</p>	<p>I will analyze and investigate American art, from artists throughout history (1700 - today) I will demonstrate my analysis through critique, academic discourse, and a well written exit ticket that answers the guiding question.</p>
?? GUIDING QUESTION ??	?? GUIDING QUESTION ??	?? GUIDING QUESTION ??
<p>What has been the role of art and the artist in American history?</p>	<p>What are some characteristics of effective leadership and citizenship?</p>	<p>What is art and how can it be used to better our society?</p>
AGENDA	AGENDA	AGENDA
<p>A. Community:</p> <ol style="list-style-type: none"> 1. Art in America Introduction <ul style="list-style-type: none"> - Unit 6: Art - Google Slides - Mini Lecture - College Prep 2. Art Analysis and Discussion <ol style="list-style-type: none"> a. Museum Experience b. Google Classroom assignment titled "Unit 6: Art in America" <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Google Classroom 2. Unit 6: Google Slides <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Analysis worksheet 2. Vocabulary Cards 	<p>A. Community:</p> <ol style="list-style-type: none"> 1. Steps in the process. <ol style="list-style-type: none"> a. Read your class constitution b. Form factions c. Nominate new leaders d. Create a ballot in Google Forms e. Vote <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Unit 5 Slides Presentation <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Vote 	<p>A. Community:</p> <ol style="list-style-type: none"> 1. Museum walk <ol style="list-style-type: none"> a. Continue and complete the assignment from Monday/Tuesday. 2. Class discussion about art and the artist in American society. <ol style="list-style-type: none"> a. Google Classroom assignment titled "Unit 6: Art in America" <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Google Classroom 2. Unit 6: Google Slides <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Analysis worksheet 2. Vocabulary Cards
STANDARDS	STANDARDS	STANDARDS

[LIFE SKILLS: click >](#)

CONTENT KNOWLEDGE:

8.4.4: Discuss daily life, including traditions in art, music, and literature, of early national America

8.6.7: Identify common themes in American art as well as transcendentalism and individualism

COMMON CORE SKILLS:

GR8-SL 1.0a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

ELD SKILLS:

ELD A2. Interact with others in written English in various communicative forms (print, communicative technology, and multimedia)

ELD A3. Offer and justify opinions, negotiating with and persuading others in communicative exchanges.

[LIFE SKILLS: click >](#)

CONTENT KNOWLEDGE:

8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it. (ETAL)

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UNIT 5: Conflict

ESSENTIAL QUESTION:

Should art be a core subject that every student must take to graduate?

Assessments & Homework

[See my web site](#)

MISSION OBJECTIVE:

Think like a social scientist to analyze and investigate art from the 1700s to today, and synthesize my findings so that I can participate in an academic discussion about art and its importance in America society.