

DIGITAL AGENDA: 3-27-17 — UNITED STATES HISTORY

| MONDAY / TUESDAY | WEDNESDAY | THURSDAY / FRIDAY |
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| OBJECTIVE | OBJECTIVE | OBJECTIVE |
| <p>I will analyze the immigration reading comprehension quiz about U.S. immigration policies and laws, I will demonstrate my understanding by creating a station at which students can learn how to analyze various question types and answer them with better accuracy.</p> | <p>I will use all the knowledge that I have gained throughout the year, to participate in a conversation with our class and a guest speaker. I will exit class today with the confidence to have intelligent conversations with professionals.</p> | <p>I will think like a social scientist by analyzing historic conflicts in the U.S. and proposing solutions to the problems that have stemmed from those conflicts. I will demonstrate my knowledge and understanding by creating a Google slides presentation that presents my answer to the guiding question.</p> |
| ?? GUIDING QUESTION ?? | ?? GUIDING QUESTION ?? | ?? GUIDING QUESTION ?? |
| <p>How do you deconstruct prompts and questions, in order to understand and answer them with efficiency and accuracy?</p> | <p>What do lawyers do and why?</p> | <p>Which historical conflicts have caused problems in the United States, and what are some plausible solutions to those problems?</p> |
| AGENDA | AGENDA | AGENDA |
| <p>A. Community:</p> <ol style="list-style-type: none"> 1. Submit guest speaker questions - Guest speaker questions form 2. Stations: Student Created TM1 - TM3 - TM4 - TM5 - TM6 <ol style="list-style-type: none"> a. Station Creation Worksheet - submit this assignment in Google Classroom <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Google Classroom 2. Unit 5 Slides Presentation 3. READING - Immigration <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Station creation worksheet | <p>A. Community:</p> <ol style="list-style-type: none"> 1. Guest speaker <ol style="list-style-type: none"> a. Guest speaker notes handout <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Guest speaker questions form <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Guest speaker notes handout | <p>A. Community:</p> <ol style="list-style-type: none"> 1. Lecture <ol style="list-style-type: none"> a. Connecting the dots of conflict. b. Class government, if time! 2. Student Choice Assessment <ol style="list-style-type: none"> a. Google Classroom Assignment <ol style="list-style-type: none"> i. Answer the final guiding question using facts from the topics that we studied this unit. <p>B. Resources:</p> <ol style="list-style-type: none"> 1. Google Classroom 2. Unit 5 Slides Presentation 3. ALL UNIT READINGS <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Google slides presentation of your answer to the guiding question. |

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| <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;">CONTENT KNOWLEDGE:</p> <p>8.6.3 List the reasons for the wave of immigration from Northern Europe to the United States and describe the growth in the number, size, and spatial arrangements of cities (e.g., Irish immigrants and the Great Irish Famine).</p> <p>8.12.5 Examine the location and effects of urbanization, renewed immigration, and industrialization (e.g., the effects on social fabric of cities, wealth and economic opportunity, the conservation movement).</p> <p>8.12.7 Identify the new sources of large-scale immigration and the contributions of immigrants to the building of cities and the economy; explain the ways in which new social and economic patterns encouraged assimilation of newcomers into the mainstream amidst growing cultural diversity; and discuss the new wave of nativism.</p> <p style="text-align: center;">STATIONS COMMON CORE SKILLS: http://ddetterich.weebly.com/history-classroom.html</p> <p style="text-align: center;">ALSO SEE THE STANDARDS BULLETIN BOARD NEAR THE WINDOWS INT HE CLASSROOM.</p> <p style="text-align: center;">ELD SKILLS:</p> <p>ELD A2. Interact with others in written English in various communicative forms (print, communicative technology, and multimedia)</p> <p>ELD A3. Offer and justify opinions, negotiating with and persuading others in communicative exchanges.</p> | <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;">CONTENT KNOWLEDGE:</p> <p>8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it. (ETAL)</p> <p style="text-align: center;">COMMON CORE SKILLS:</p> <p>GR8-SL 1.0a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p style="text-align: center;">ELD SKILLS:</p> <p>ELD A2. Interact with others in written English in various communicative forms (print, communicative technology, and multimedia)</p> <p>ELD A3. Offer and justify opinions, negotiating with and persuading others in communicative exchanges.</p> | <p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;">CONTENT KNOWLEDGE:</p> <p>See all digital agendas for this unit.</p> <p style="text-align: center;">COMMON CORE SKILLS:</p> <p>GR8-SL 1.0a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p style="text-align: center;">ELD SKILLS:</p> <p>ELD A2. Interact with others in written English in various communicative forms (print, communicative technology, and multimedia)</p> <p>ELD A3. Offer and justify opinions, negotiating with and persuading others in communicative exchanges.</p> |
| UNIT 5: Conflict | | |
| <p>ESSENTIAL QUESTION: What is the most pressing economic, social, or political problem the United States faces, and how might we alleviate its effects or solve this problem?</p> | <p>Assessments & Homework See my web site</p> | <p>MISSION OBJECTIVE: Think like a social scientist to analyze and solve the problems stemming from American conflicts such as the Civil War, Reconstruction, business vs labor, immigration, de facto vs de jure. rule of law, federal vs states rights, AND capitalism vs socialism.</p> |