

Digital Agenda: 8th Grade, **United States History** - Ms. Detterich - Skirball Middle School

Week: 2/8/2016 - Theme #5: African American Studies - Keynote

MONDAY/TUESDAY	WEDNESDAY	THURSDAY/FRIDAY
<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>
<p>I will learn about African American historical figures who used their lives to improve and uplift the United States of America.</p>	<p>I will monitor my effectiveness at turning in assignments on time. (WC2.3)</p>	<p>I will learn about how and why the Constitution had to be amended to ensure that African Americans' freedom and rights were nationally protected after the end of the Civil War.</p>
<p>DO NOW :)</p>	<p>DO NOW :)</p>	<p>DO NOW :)</p>
<p>Volume: Whisper Prepare materials and read the Agenda. 10 mins until class begins.</p>	<p>Volume: Whisper Turn in your notebook and prepare for class. 5 mins until class begins.</p>	<p>Volume: Whisper Prepare materials and read the station directions. 10 mins until class begins.</p>
<p>AGENDA</p>	<p>AGENDA</p>	<p>AGENDA</p>
<p>1. Periods 1, 3, and 5</p> <p>a. As you can see, I am not here today. We've had a death in my family. I know that while I'm away, you will all treat our Guest Teacher with respect and achieve the lesson's objective. Thank you for being most wonderful students in the world!</p> <p>b. LESSON DIRECTIONS > CLICK HERE</p> <p>2. Periods 4 & 6: 4 stations due by Weds.</p> <p>a. Choose a station:</p> <p>i. TM1 - TM3 - TM4 - TM5 - TM6</p> <p>b. Stations' materials and reminders</p> <p>i. Grading Rubric > CLICK HERE</p> <p>ii. Station Directions > CLICK HERE</p> <p>iii. Station Readings > CLICK HERE</p> <p>3. Exit Ticket: 15-20 mins</p> <p>a. EDMODO QUIZ</p>	<p>1. Independent:</p> <p>a. Finish Stations See my website</p> <p>b. Genius Hour ...continue</p> <p>c. Edmodo ...finish missing Exit Tickets and quizzes.</p> <p>2. Exit Ticket: 5 mins</p> <p>i. Clean-up</p> <p>ii. Submit all completed work</p>	<p>1. Whole class: 10 mins</p> <p>a. Questions and answers about the station directions, about what you will be learning today, or about the guiding question.</p> <p>2. Learning Stations x 3: (30 mins each)</p> <p>Your group can choose which station to do first, second, and third. COMPLETE ALL STATIONS before the end of class, 1st, 2nd, & 3rd place prizes will be awarded to the groups with the best quality finished products.</p> <p>a. Station materials:</p> <p>i. DIRECTIONS > CLICK HERE</p> <p>ii. READINGS > CLICK HERE</p> <p>3. Exit Ticket: 15-20 mins</p> <p>a. EDMODO QUIZ</p>
<p>Guiding Question</p>	<p>Guiding Question</p>	<p>Guiding Question</p>
<p>How did African Americans economically, socially, and politically improve and uplift the United States of America?</p>	<p>What can I do to become SAT and College ready?</p>	<p>Did the national government's attempts to politically reconstruct the south after the Civil War result in equality for African Americans?</p>

Digital Agenda: 8th Grade, **United States History** - Ms. Detterich - Skirball Middle School

Week: 2/8/2016 - Theme #5: African American Studies - Keynote

STANDARDS	STANDARDS	STANDARDS
<p>History Content: Building Background Knowledge: Today > 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.10.2, 8.11.3, 8.11.2, 8.11.4, and 8.11.5.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>History Content: Building Background Knowledge: Standards that relate to African American history, political leadership, domestic and foreign policies, arts and literature, and economic development.</p> <p>Common Core: Reading: NA</p> <p>Writing: NA</p> <p>Speaking/Listening: NA</p> <p>Life Skills: WC2.3</p>	<p>History Content: Building Background Knowledge: Today > 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.10.2, 8.11.3, 8.11.2, 8.11.4, and 8.11.5.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>
<p>Unit Question(s) and Prompts? Evaluate the United States government's response to social, economic, and political inequality. Describe the positive and negative experiences of African Americans from 1400 to 1930. How does your Genius Hour topic connect to African American history?</p>		
<p>Assessments & Homework See web site calendar</p>		