

Digital Agenda: 8th Grade, **United States History** - Ms. Detterich - Skirball Middle School

Week: 2/22/2016 - Theme #5: African American Studies - Keynote

MONDAY/TUESDAY	WEDNESDAY	THURSDAY/FRIDAY
<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>
<p>I will learn about how the Great Migration of African Americans caused important economic, social, and political change to the United States.</p>	<p>I will monitor my effectiveness at turning in assignments on time. (WC2.3)</p>	<p>I will learn about the powers of the President, in relation to the other branches of government.</p>
<p>DO NOW :)</p>	<p>DO NOW :)</p>	<p>DO NOW :)</p>
<p>Volume: Whisper Prepare materials and learn your objective.</p>	<p>Volume: Whisper Prepare materials.</p>	<p>Volume: Whisper Prepare materials and Pick your 1st Station</p>
<p>AGENDA</p>	<p>AGENDA</p>	<p>AGENDA</p>
<p>1. Whole class: 5 mins a. Discuss the objective and guiding question.</p> <p>2. Independent: Video Notes Students will watch episode 4 of “Many Rivers to Cross - Making a Way Out of No Way” and complete guided notes in their notebooks. a. VIDEO > CLICK HERE b. GUIDED NOTES > CLICK HERE</p> <p>3. Partners: Harlem Renaissance Art Show Using your notes from the video, create an artwork that represents your answer to the guiding question. a. DIRECTIONS > CLICK HERE</p> <p>4. Exit Ticket: a. Present your work b. Rubric > Click Here</p>	<p>1. Independent: a. THEME 6 - VOCABULARY QUIZLET i. Vocabulary Stations b. Finish Stations See my website c. Edmodo Complete Any Missing Exit Ticket Quizzes. d. Genius Hour ...continue</p> <p>2. Exit Ticket: 5 mins i. Clean-up ii. Submit all completed work</p>	<p>1. Whole class: 5 mins a. Discuss the objective and guiding question.</p> <p>2. Learning Stations: 2 stations are due by the end of class. a. Choose a station: i. TM1 - TM3 - TM4 - TM5 - TM6 b. Stations' materials and reminders i. STATION DIRECTIONS > CLICK HERE ii. STATION READINGS > CLICK HERE</p> <p>3. Exit Ticket: 20 mins a. EDMODO QUIZ</p>
<p>Guiding Question</p>	<p>Guiding Question</p>	<p>Guiding Question</p>
<p>What did African Americans do to strengthen their economic, social, and political status, despite white oppression?</p>	<p>What can I do to become SAT and College ready?</p>	<p>How does the President of the United States use their powers to check and balance the powers of the other Branches of Government?</p>

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	STANDARDS	STANDARDS
<p>History Content: Building Background Knowledge: 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.11.3, 8.11.2, and 8.11.5. 8.12. SEE OBJECTIVE FOR STANDARD LANGUAGE.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>History Content: Building Background Knowledge: Standards that relate to African American history, political leadership, domestic and foreign policies, arts and literature, and economic development.</p> <p>Common Core: Reading: NA</p> <p>Writing: NA</p> <p>Speaking/Listening: NA</p> <p>Life Skills: WC2.3</p>	<p>History Content: Building Background Knowledge: 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.11.3, 8.11.2, and 8.11.5. 8.12. SEE OBJECTIVE FOR STANDARD LANGUAGE.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>
<p>Unit Question(s) and Prompts? Evaluate the United States government's response to social, economic, and political inequality. Describe the positive and negative experiences of African Americans from 1400 to 1930. How does your Genius Hour topic connect to African American history?</p>		
<p>Assessments & Homework See web site calendar</p>		