

Digital Agenda: 8th Grade, **United States History** - Ms. Detterich - Skirball Middle School

Week: 2/1/2016 - Theme #5: African American Studies - Keynote

MONDAY/TUESDAY	WEDNESDAY	THURSDAY/FRIDAY
<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>	<p>All Scholars: Learning Goal Objective</p>
<p>I will learn about free African Americans in the Northern States, by analyzing primary and secondary sources on this topic.</p>	<p>I will monitor my effectiveness at turning in assignments on time. (WC2.3)</p>	<p>I will learn about African American historical figures who used their lives to improve and uplift the United States of America.</p>
<p>DO NOW :)</p>	<p>DO NOW :)</p>	<p>DO NOW :)</p>
<p>Volume: Whisper Prepare materials and get your DBQ checklist. 10 mins until class begins.</p>	<p>Volume: Whisper Turn in your notebook and prepare for class. 5 mins until class begins.</p>	<p>Volume: Whisper Prepare materials and complete the Do Now. 10 mins until class begins.</p>
<p>AGENDA</p>	<p>AGENDA</p>	<p>AGENDA</p>
<p>1. Whole class: 10-15 mins i. Mini Lesson: How To write a good, fast summary.</p> <p>2. DBQ Activity 110 mins a. DBQ materials i. DBQ Directions > CLICK HERE ii. DBQ Readings > CLICK HERE</p> <p>3. Exit Ticket: 20 mins a. EDMODO QUIZ b. Turn in completed DBQ</p>	<p>1. Independent: a. Finish Stations See my website b. Genius Hour ...continue c. Edmodo ...finish missing Exit Tickets and quizzes.</p> <p>2. Exit Ticket: 5 mins i. Clean-up ii. Submit all completed work</p>	<p>1. Whole class: 10 mins a. Discuss the DO NOW.</p> <p>2. Learning Stations: 5 stations completed by the end of next week. a. Choose a station: i. TM1 - TM3 - TM4 - TM5 - TM6 b. Stations' materials and reminders i. Grading Rubric > CLICK HERE ii. Station Directions > CLICK HERE iii. Station Readings > CLICK HERE</p> <p>3. Exit Ticket: 20 mins a. EDMODO QUIZ</p>
<p>Guiding Question</p>	<p>Guiding Question</p>	<p>Guiding Question</p>
<p>How free were free African Americans in the North?</p>	<p>What can I do to become SAT and College ready?</p>	<p>How did African Americans economically, socially, and politically improve and uplift the United States of America?</p>

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STANDARDS	STANDARDS	STANDARDS
<p>History Content: Building Background Knowledge: Today > 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.10.2, 8.11.3, 8.11.2, 8.11.4, and 8.11.5.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>History Content: Building Background Knowledge: Standards that relate to African American history, political leadership, domestic and foreign policies, arts and literature, and economic development.</p> <p>Common Core: Reading: NA</p> <p>Writing: NA</p> <p>Speaking/Listening: NA</p> <p>Life Skills: WC2.3</p>	<p>History Content: Building Background Knowledge: Today > 8.7.2, 8.7.3, 8.7.4, 8.6.4, 8.9.1, 8.10.2, 8.11.3, 8.11.2, 8.11.4, and 8.11.5.</p> <p>Common Core: Reading Station: RH 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Writing Station: WHST 2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>WHST 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Speaking/Listening Station: GR.8-SL 5.0: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>WHST 9. Draw evidence from informational texts to support analysis reflection, and research.</p> <p>RH 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>
<p>Unit Question(s) and Prompts? Evaluate the United States government's response to social, economic, and political inequality. Describe the positive and negative experiences of African Americans from 1400 to 1930. How does your Genius Hour topic connect to African American history?</p>		
<p>Assessments & Homework See web site calendar</p>		