

DIGITAL AGENDA: 1-11-17 — UNITED STATES HISTORY

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
SMART START	SMART START	SMART START
No School	Volume: Whisper Time: 5 minutes Do: Write Objective and guiding question, and sign up for stations (if applicable).	Volume: Whisper Time: 5 minutes Do: Write Objective and guiding question, and sign up for stations (if applicable).
OBJECTIVE	OBJECTIVE	OBJECTIVE
No School	I will review classroom policies, rules, and expectations I will demonstrate my understanding by completing an exit ticket correctly, using correct sentence structure, vocabulary, and details.	I will use close reading to analyze my peers' Classroom Constitutions, use a rubric to make suggestions and critiques, so that I can participate in a classroom constitutional convention, when we will discuss and make suggestions for our classes final draft.
?? GUIDING QUESTION ??	?? GUIDING QUESTION ??	?? GUIDING QUESTION ??
No School	How will we monitor our behaviors and learning in this classroom 2nd semester?	What makes an effective and fair classroom government?
AGENDA	AGENDA	AGENDA
No School	<p>A. Community: Opening class checkin</p> <ol style="list-style-type: none"> 1. Review the classroom rules. 2. Share your letter to your parent/guardian. 3. Discuss your answers to question 5. Who will make the best leaders in our class and why? <p>B. Exit Ticket:</p> <ol style="list-style-type: none"> 1. Submit your exit ticket. 	<p>A. Community: Opening class checkin</p> <ol style="list-style-type: none"> 1. Y Talk - Like Ted Talk, but better! > Video Level 1 >Video Level 2 > Video Level 3 >Video Level 4 2. Gallery Walk - Choices, Choices. > GALLERY WALK ORGANIZER > LESSON PRESENTATION 3. Constitutional Convention ROLES: President, Secretary, James Madison (Logic Expert), Benjamin Franklin (Negotiator) Researchers (x2), and delegates (?). <p>B. Exit Ticket: GALLERY WALK ORGANIZER and Final Draft.</p>

STANDARDS	STANDARDS	STANDARDS
<p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>NA</p> <p style="text-align: center;"><u>STATIONS COMMON CORE SKILLS:</u> http://ddetterich.weebly.com/history-classroom.html</p> <p>ALSO SEE THE STANDARDS BULLETIN BOARD NEAR THE WINDOWS INT HE CLASSROOM.</p>	<p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government. (ETAL)</p> <p>8.3: Students understand the foundation of the American political system and the ways in which citizens participate in it. (ETAL)</p> <p style="text-align: center;"><u>COMMON CORE SKILLS:</u></p> <p>CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p style="text-align: center;"><u>LIFE SKILLS: click ></u></p> <p style="text-align: center;"><u>CONTENT KNOWLEDGE:</u></p> <p>8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government. (ETAL)</p> <p>8.3: Students understand the foundation of the American political system and the ways in which citizens participate in it. (ETAL)</p> <p style="text-align: center;"><u>COMMON CORE SKILLS:</u></p> <p>CC-06..08 WHST 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CC-06..08 WHST 5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>
UNIT 4: Government		
<p>ESSENTIAL QUESTION: Is the United States government an effective form of democracy?</p>	<p style="text-align: center;">Assessments & Homework See web site calendar</p>	<p>MISSION OBJECTIVE: I will be able to think like a political scientist, so that I can analyze, evaluate, and synthesize the effectiveness of the American political system and how people participate in it.</p>